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Abstract

The investigator to create awareness about National curriculum framework 2005 to the D.El.Ed student teachers, the methodology used for to create awareness various methods finally student are the great awareness about the NCF 2005

Keywords: Student Teachers, NCF 2005. Awareness, Guiding Principles

Introduction

The National Curriculum Framework (NCF) 2005 written by NCERT (National Council for Educational Research and Training, Delhi) is an official national document that currently provides the framework for guiding syllabus, textbooks and teaching practices for the entire school education system in India. NCF 2005 describes the new vision of school education that is being promoted by the Government of India for schools throughout the country.

According to this framework the basic aim of everything done in schools should be geared towards preparing students for: Independence of thought and action: To teach people to think for themselves and to make carefully considered decisions based on values. Lifelong learning: by developing a love for learning and the constant willingness to unlearn and relearn, to be able to respond to new situations in a flexible and creative manner. Democratic Values: We should build in students a commitment to democratic values of equality, justice, freedom, respect for human dignity and rights, based on sensitivity to others’ well-being and feelings, together with increasing knowledge and understanding of the world. Meaningful work leading to social transformation: Schools must prepare children to participate in socio-economic processes and meaningful work in a spirit of self-reliance and cooperation, contributing to the improvement of society. Creativity and life skills: Education must provide the means and opportunities to enhance the child’s creative expression. Development of life skills such as critical thinking, interpersonal communication,
negotiation skills, problem-solving, and self-management is also very critical for dealing with the challenges of everyday life.

**Objectives of the Study**

-To create awareness about the NCF 2005 to the (Diploma in Elementary Education) D.El.Ed., student Teachers

-To know about guiding principles of NCF 2005

**Sample of the Study**

-40 student Teachers of D.El.Ed

**THE BASIC CONCERNS NCF2005**

- Mutual interdependence – Greatest happiness is when we realize ourselves through others – Tagore
- To enable children to make sense of life and develop their potential,
- To define and pursue a purpose and recognize the right of others to do the same.
- Exclusively competitive relationship, puts unreasonable stress on children, and thus distorts values.

**Thus the major shifts promoted by NCF 2005 are**

- Teacher-centered classroom processes
- Learner-centered, flexible process
- Teacher’s direction and decisions
- Learner’s autonomy and independence
- Teacher transmits information
- Teacher facilitates learning and discovery
- Students passively receive knowledge
- Students actively participate in learning
- Learning within the 4 walls of classroom
- Learning in the wider social context
- Knowledge as "given" and fixed
- Knowledge constantly evolves and is constructed
- Disconnected subjects
- Interconnections between different subjects
- Child exposed mainly to textbook
- Child exposed to wide range of materials
Few short tests at fixed times • Assessment is continuous and in various forms

GUIDING PRINCIPLES

• Connecting knowledge to life outside the school.
• Ensuring that learning is shifted away from rote methods.
• Enriching the curriculum to provide for overall development of children rather than remain textbook centric.
• Making examination more flexible and integrated into classroom life and
• Nurturing an over-riding identity informed by sharing concerns within the democratic polity of the country Curriculum design must reflect the commitment to UEE
• Decentralization and emphasis on role of PRI – as a systemic reform in education
• The development of self esteem and ethics, children’s creativity must receive primacy.

Problem of the statement

The investigator observed the student teachers of D.El.Ed. No student do not know about the NCF 2005. So that investigator taken this research

Methodology

The investigator adopt following methodology to create awareness about NCF2005

-Story Method

-Reading Method

-Group discussion

-Brain storming

Analysis of the study

The data were analysis statistically; the investigator observed that following fact the student teachers of D.El.Ed. are good performance

Conclusion of the Study
The National curriculum framework 2005 to create the more awareness to the student teachers of D.El.Ed., It is important subjects of D.El.Ed curriculum.

Reference

1. National curriculum Framework 2005 NCERT, NEWDELHI